

SC Annual School **Report Card** Summary

Laurel Hill Primary School CHARLESTON

Grades: PK-2 Enrollment: 1,061

Principal: Michael C. Antonelli

Superintendent: Dr. Nancy J. McGinley **Board Chair: Mrs. Cindy Bohn Coats**

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and **PERFORMANCE** www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request

www.eoc.sc.gov as well as school and school alstitle websites. Frinted versions are available from school districts apon request.						
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Excellent	Excellent	TBD	TBD	Α	N/A
2013	Excellent	Excellent	N/A	N/A	Α	N/A
2012	Excellent	Excellent	N/A	N/A	Α	N/A

ABSOLUTE RATING OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT GOOD		AVERAGE	BELOW AVERAGE	AT-RISK
0	0	0	0	0

^{*} Ratings are calculated with data available by 04/02/2015. Primary Schools like Ours are primary schools with poverty indices of no more than 5% above or below the index for this school.

PRIME INSTRUCTIONAL TIM	E
Our School	Median Primary School
93.7%	89.8%

STUDENT-TEACHER RATIO IN CORE SUBJECTS				
Our School	Median Primary School			
19.1 to 1	21.2 to 1			

TEACHERS WITH ADVANCED DEGREES				
	Our School	Median Primary School		
	57.7%	61.2%		

TEACHERS RETURNING FROM PREVIOUS YEAR			
Our School	Median Primary School		
96.0%	89.7%		

PERCENT OF PARENTS ATTENDING CONFERENCES				
	Our School	Median Primary School		
	100.0%	100.0%		

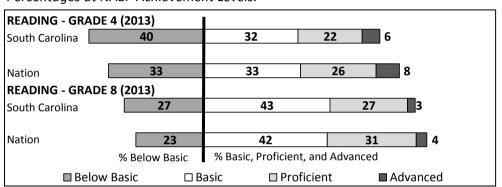
DAYS OF PROFESSIONAL DEVELOPMENT*			
Our School	Median Primary School		
9.6 days	10.4 days		

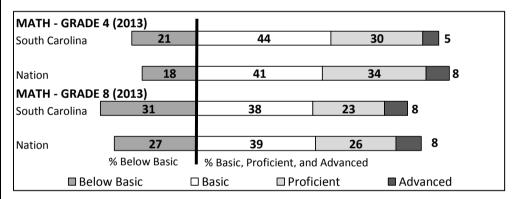
^{*}Professional development days should be devoted exclusively to knowledge and skills in working with children less than eight years old.

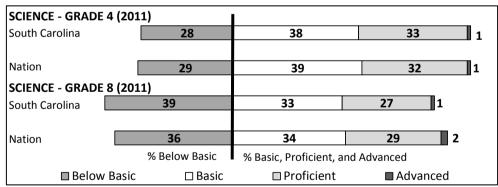
Types of Accreditation (More Than One May Apply)				
Not Pursuing accreditation Conducting a self-study				
		South Carolina Department of Education		
Southern Association of Colleges and Schools				
	American Montessori Society			
X	National Association for the Education of Young Children			

NAEP PERFORMANCE*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.







SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

Laurel Hill Primary School CHARLESTON SCHOOL PROFILE

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n = 1,061)				
Retention Rate	0.8%	Up from 0.5%	0.8%	2.3%
Attendance Rate	96.7%	Up from 96.3%	96.7%	95.7%
With disabilities	4.8%	Down from 5.0%	4.8%	10.5%
Older than usual for grade	0.7%	Up from 0.4%	0.7%	1.0%
Teachers (n = 71)				
Teachers with advanced degrees	57.7%	Down from 58.6%	57.7%	61.2%
Continuing contract teachers	88.7%	Down from 94.3%	88.7%	80.0%
Teachers returning from previous year	96.0%	Up from 94.7%	96.0%	89.7%
Teacher attendance rate	97.3%	Up from 95.7%	97.3%	95.1%
Average teacher salary*	\$49,546	Up 0.0%	\$49,546	\$46,810
Classes not taught by highly qualified teachers	1.3%	Up from 0.0%	1.3%	0.0%
Professional development days/teacher	10.0 days	Down from 12.3 days	10.0 days	13.8 days
School				
Principal's years at school	9.0	Up from 8.0	9.0	4.0
Student-teacher ratio in core subjects	19.1 to 1	Down from 19.7 to 1	19.1 to 1	21.2 to 1
Prime instructional time	93.7%	Up from 91.6%	93.7%	89.8%
Opportunities in the arts	Excellent	No change	Excellent	Good
SACS accreditation	No	No change	No	Yes
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$7,281	Up 11.5%	\$7,281	\$7,021
Percent of expenditures for instruction**	73.7%	Down from 74.0%	73.7%	67.2%
Percent expenditures for teacher salaries**	73.1%	Up from 73.0%	73.1%	66.6%
ESEA composite index score	98.4	Down from 99.9	98.4	86.7

^{*} Includes current year teachers contracted for 185 or more days.

EVALUATION RESULTS

		Teachers
Number of surveys returned		58
Percent satisfied with learning environment		98.3%
Percent satisfied with social and physical environr	nent	100.0%
Percent satisfied with school-home relations		100.0%

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

Abbreviations Kev

N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Upon entering our building, one can immediately sense the childcentered atmosphere that has already made Laurel Hill Primary School (LHPS) an award-winning school. At LHPS we are committed to the success of each child. Our students continue to grow in all areas: academically, socially, physically, and artistically. We are determined to provide a child-centered and developmentally appropriate learning environment in each of our classrooms.

We have continued our focus on authentic writing opportunities for our students. The vast majority of our teachers have now participated in writing labs where they work alongside our teacher coach exploring different units of study with the children. Our students have the opportunity to consistently write about their own experiences and/or topics of interest. This has helped to cultivate the love of writing that we see each day. We have maintained our accreditation through the National Association for the Education of Young Children (NAEYC). This prestigious status has been described as the gold standard by which early childhood programs are evaluated.

We also believe that we must show evidence of growth in student achievement as measured by standardized assessments. The LHPS teachers and administrators monitor student achievement regularly, and we are very pleased with our outstanding results in all content areas. For example, nearly all of our second grade students (86% in reading and 88% in math) scored above the national average and the majority (58% in reading and 68% in math) scored above the 75th percentile as indicated by MAP assessments. This data, coupled with the above-mentioned accreditation status, validates the incredible work that our dedicated teachers perform on a daily basis.

As LHPS perpetually works toward our vision of a professional learning community, our teachers continue to participate in workshops, on-site graduate courses, professional book studies, and national conferences. We held our eighth annual Laurel Hill Mini Conference that provided a venue for our teachers and guest presenters to present sessions to the faculty. This year's conference was extended to all schools within our Learning Community. Current research clearly indicates that the greatest factor in student success is a master teacher in every classroom. We are thrilled many of our teachers have achieved National Board certification, and that we are able to recruit and retain excellent teachers from around the country.

Various annual events were once again held for our school community including Family Reading Night, Math Night, Art Night, and our Turtle Trot. LHPS is proud of our current success, and we are committed to continued improvement in all aspects of educating our children. We appreciate the support from our PTA, School Improvement Council (SIC), Park West Campus Education Fund, parents and the Mt. Pleasant community, whose partnerships involve volunteering, fundraising, tutoring and organizing various events. The primary goal at Laurel Hill Primary School is to challenge every one of our students to meet his or her greatest potential. We focus daily on helping our children cultivate a love of learning that will last a lifetime.

Michael Antonelli, Principal Chairman

Howard Chalmers, SIC

N/A-Not Applicable **N/AV**-Not Available N/C-Not Collected

^{**} Prior year audited financial data are reported.